Yearly Status Report - 2018-2019

Part A

Data of the Institution	
1. Name of the Institution	**UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Farzana Khanam Shaikh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02172624433**
Mobile no.	**9922177944**
Registered Email	**uesmmsolapur@gmail.com**
Alternate Email	**nikhatshaikh171@gmail.com**
Address	**141/A Siddeshwar Peth,Solapur**
City/Town	**SOLAPUR**
State/UT	**Maharashtra**
Pincode	**413001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Nikhat Shaikh**
Phone no/Alternate Phone no.	**02172624433**
Mobile no.	**9923244407**
Registered Email	**nikhatshaikh171@gmail.com**
Alternate Email	**uesmmsolapur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/9_0_AQAR%202017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/6_0_UESMM_AC_18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.25**	**2004**	**16-Sep-2004**	**16-Sep-2009**

6. Date of Establishment of IQAC

02-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on	10-Aug-2018 01	74
A guest lecture on	06-Sep-2018 01	60
Participation of women in politics	08-Dec-2018 01	77
Talent Hunt Week under Cultural Committee	11-Feb-2019 07	245
Loksabha Sarvtrik Nivadnuka 2019 karita vidhyarthinich sahbhag	12-Apr-2019 01	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	SALARY	STATE GOVT.	2019 365	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

· 	Arranged a Workshop on Intlectual Property Rights IPR.

· 	Introduced a Certificate Course on "Jewellery Desigining".

· 	Arranged a Workshop on "Profesional Ethics and Academic Integrity".

·	Arranged Study Tour to Naldrug.
·	Arranged a Guest Lecture on "Prepration For Competitive Exam".

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise a One Day Workshop	A One Day Workshop on Intellectual Property Rights IPR was organised on 10th Aug. 2018
To organise a One Day Workshop	The Workshop on "Professional Ethics and Academic Integrity" was organised by the college on 6th Dec. 2018
To celebrate International Yoga Day	The International Yoga Day was celebrated by the college on 21st July 2018
To conduct a guest lecture on career opportunity.	A guest lecture on "21st Century and Career opportunity for English Degree Majors" was conducted by the English Dept. on 6th Sept. 2019
To organise Talent Hunt Week	The "Talent Hunt Week" was organised under Cultural Committee on 11th Feb. 2019
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning. Union Education Society's Mahila Mahavidyalaya is currently having its own mechanism for effective delivery of curriculum. At the beginning of the academic year every departments are held the departmental meeting. After discussions the syllabus are distributed to teachers. According to the syllabus allotted to them, the teachers are prepared semester wise teaching plan. The teaching plan submitted in the office. The time -table committee prepared time table for smooth functioning of the classes. The collage library has excellent sufficient number of reference books, Journals; periodicals are subscribed. For effective learning of curriculum various class room teaching methods are used such as chalk and blackboard method, PPTs, maps, audio video aids etc. Teachers are distributed the class notes to the students. Field survey projects, Literary projects and Educational tours are carried out by the college. To enhance the knowledge of the students expert lectures are arranged. Class test, Unit test, Tutorials and preliminary examination are done for the improvement of the students. Knowledge tests are conducted for the fresher's and after the analysis of the test Remedial coaching and Bridge Course are conducted based on requirement. All the department maintained the detailed records of the classes, internal examination and attendance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Montessori Course (Balwadi)	01/08/2018	180	Yes	Yes
Nil	Fasion Desiginig Tailoring	01/08/2018	180	Yes	Yes
Beauty Parlour	Nil	01/08/2018	30	Yes	Yes
Mehndi Design	Nil	01/09/2018	30	Yes	Yes
Zardosi	Nil	01/09/2018	30	Yes	Yes
Calligraphy	Nil	10/12/2018	30	Yes	Yes
Yoga Meditation	Nil	01/12/2018	30	Yes	Yes
Jewelry Designing	Nil	01/12/2018	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	92	41

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Montessori Course (Balwadi)	01/08/2018	16
Fasion Desiginig Tailoring	01/08/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Hindi, Urdu	77
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For the academic year 2018-2019, feedback was collected from the students, Parents, Alumni, Employers and faculty. These feedbacks are designed by IQAC Committee. The student's feedback collected in the offline mode within a single day with the respective departments. All the data of the feedback hand over to the external agency for data analysis. The Parents feedback also collected in offline mode. The list of grievances was prepared by the IQAC as per the opinions and suggestions advocated by the parents. The IQAC committee conducted the meeting regarding the suggestions and opinions of the parents and give possible remedial measures. Alumni feedbacks are also taken into consideration. During the general meeting of Alumni feedbacks are taken. The feedback on curriculum by Alumni was highly positive. A number of Alumni students expressed their views that the curriculum was very relevant for their employability. The value added and the certificate courses further helped in developing their personality. They were satisfied and happy with the above mentioned courses because that courses made them skill oriented and artfulness. Faculty feedbacks obtained from the faculty members about the curriculum, cross cutting issues,

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi,Urdu	120	112	112

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	264	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	7	3	1	3

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Career Mentoring functions are those that directly aid the career of proteges. They include challenging assignments, coaching, exposure, protection, and sponsorship. • To create awareness regarding Intellectual Property Right among the students the English Department and IQAC Committee organised a one day workshop. The mentor committees actively participated and stimulate the student to attend the workshop. • To inculcate the importance and respect of the 'National Leaders'. • To create 'National Integration' among the students and give strengthen to National Integration. • To inculcate the importance of 'Rashtra Bhasha' among the students. • To maintain the healthy relation between male and female. • To enhance the knowledge of the students the IQAC Committee and Department of English organised one day work shop on 'Professional Ethics and Academic Integrity'. • To introduce the preamble of constitution. • To know the importance of constitution. • To create awareness regarding 'Swach Bharat Abhiyaan and Yogdan'. • To inculcate the importance and respect for the 'Teachers'.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
264	7	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	0	3	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	Semester	26/03/2019	08/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The annual examination held by the Solapur University, Solapur but that examination have conducted in number of colleges, our college is one of them. The examination committee has made the rules for the conduct of the examination and aware all the faculty regarding the rules. The examination committee prepared supervision charts and circulated among the staff before commencement of the exams. To preserve sanctity in the examination the examination committee appointed internal squad. The college has internal evaluation system undertaken through class test, tutorials, preliminary exam and projects. For assignment the topic were given in advance to the students to enable them to prepare. Students involved in sports activities such as intercollegiate matches, university matches who missed the tests the college has provision to conduct the separate tests. The college has mentor-mentee scheme and through this scheme the mentors always informed to the mentee about the activities of the examination. The college has conducted a guest lecture on stress management to avoid the stress related issues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The designated co-ordinator prepared an academic calendar in the beginning of academic year 2018-2019. The academic calendar includes the academic activities of the college. The academic calendar is discussed in the meeting of all the faculties and the suggestions made by the faculty are approved in the meeting is assimilating before discharging the calendar to all the departments by the Principal. The college has performed all the activities of the academic year to stick up with the academic calendar. The college has been celebrated a number of activities such as Teachers Day, NSS Day, Literacy Day, Talent Hunt-Week, Sports Day, Prize Distribution Day, Yoga Day, Constitution day, Schedule of Examination, NSS Camp etc as per the plan of academic calendar. In case of any emergency the schedule of the activity rechanged with the permission of Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM_Programme%20Outcomes_BA.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English, Hindi, Urdu	66	47	71.21
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/21_0_Student%20Feedback%202018%20-%202019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights (IPR) Organized by U.E.S Mahila Mahavidyalaya, Solapur Collaboration With IQAC Committee Dept. of English	English	10/08/2018
One Day Worksjop On Professional Ethics Academic Integrity U.E.S Mahila Mahavidyalaya, Solapur Colabration With IQAC Committee Dept. of English	English	06/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Al Husaini Award for Best Teacher	Pro. Harkare G.M	Sushil Kumar Public Urdu Library	25/02/2019	Local

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	NIl	Nil	Nil	05/08/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Urdu	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	5.7
International	Geography	2	5.8
International	Librarian	2	5.6
International	Physical Education	1	5.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

						citation	the publication
Nil	Nil	Nil	2018	0		0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	6
Presented papers	0	4	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SAncidhanDin V Shahid Din	U.E.S. Mahila Mahavidyalaya,Solapur	4	25
Rashtriy Ekata Diwas	U.E.S. Mahila Mahavidyalaya,Solapur	4	20
Jagtik Aids Din	Dr. Vainshpayan Vaidyakiy Mahavidyalaya,/ Shaskiy Vaidyakiy Mahavidyalaya/ Ashwinin Sahkari Rugnalaya/ Lions Club of Solapur Center U.E.S. Mahila Mahavidyalaya, Solapur	4	75
Rashtriy Grahak Din	Vibhagiy Sahsanchalak Ucch Shikshan Solapur Vibhag U.E.S. Mahila Mahavidyalaya,Solapur	4	75
Gandhi Jayanti Rally	Solapur vidyapith Solapur U.E.S. Mahila Mahavidyalaya,Solapur	4	50
Mahaavyavdan (Orgen) Jan Jagruti Rally	Chatrapati Shivaji Maharaj Sarvopachar Rugnalaya, Solapur/Shaskiy Vaidyakiy Mahaviodyalaya N.N. Patel Public Charitable Trust,	4	75

	Sanchlit Ashwini Gramin Vaidyakiy Mahavidyalaya U.E.S. Mahila Mahav idyalaya,Solapur.			

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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alaya,Solapur.	Swacch Hi Seva-Pandharwada	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alaya,Solapur.	Rally	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alaya,Solapur.	Parisar Swacch	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alaya,Solapur.	Primery Students Guidence About Cleanless	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alaya,Solapur.	B.Q.K gilrs High School Solpaur Students Guidence About Cleanless	3	100
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidy alaya,Solapur.	Rangolitun Swaccheche Mahatv	3	100
NSS	Solapur Vidyapith, Solapur U.E.S.	Nibandha Spardha	3	100

	Mahila Mahavidyalaya,Solapur.			
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya,Solapur.	Slogun Sparddha	3	100
Gender Issue	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya,Solapur.	Nibandha Spardha	2	35

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Contributory teaching for YCMO University, Nashik. Orgnized Degree Post Degree Library Scinece Course 2018-2019	Librarian- 01	Nil	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Badminton Traning Camp	Sports Colaboration	Iqbal Club Solapur	02/11/2018	07/11/2018	10
Software Training	Academic Colabration	D.B.F. Dayanand College Of Arts 7 Science Solapur.	13/01/2019	13/01/2019	01
Yaad-e-Raftegan	Academic Colabration	President Khademane Urdu Forum Solapur	13/01/2019	13/01/2019	02
International Hand Writing Day Competition	Academic Colabration	Yugandhar Foundetion Solapur	23/01/2019	23/01/2019	72
Reproductive Health Safe	Social Colabration	Family Planning	01/09/2018	01/09/2018	31

Obortion Awarness Rally		Association of India, Solapur Branch			
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yugandhar Foundation Solpaur	14/01/2019	Enviornmental Social Activities	72
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.83	2.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2325	131106	67	7510	2392	138616
Reference Books	1967	516323	61	27951	2028	544274
e-Books	3	450	0	0	3	450
CD & Video	5	360	0	0	5	360
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Nil	Nil	Nil	16/06/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	2	1	1	1	0	5	0
Added	1	0	0	0	0	0	0	0	0
Total	23	1	2	1	1	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NIl

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.83	0.1	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management. Our parent institute has appointed various dealers for purchasing computers, printer and other ICT devices. At college level, there are different committees to monitor the smooth functioning of the college. The major among them are Steering Committee, Purchase Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc. Each committee has to shoulder certain responsibility defined at the beginning of academic year. Policy for Physical, Academic and Support facilities : The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Administrative work is also distributed as per the govt. rules. Garbage Van (Ghanta Gadi) of Municipal Corporation of Solapur, regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene Furniture if any, damaged is replaced by new ones. Black boards and glass boards if broken are changed

urgently. Broken glass panels of windows are replaced once in a year. Electric fans are provided for ventilation in the classrooms. Coloring of the building is done as and when required. The college has its own canteen and offered on annual contract basis which provides good quality food items at affordable rates college reviews its rate and gives specific instructions about the hygiene and quality of the food. Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is partially computerized, it also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the book collection late fees, deposits, weeding out policy of the outdated books etc. The Library provides open access for all users. . Library makes available newspapers in Marathi, Urdu and English language. Library provides facility to out-door readers who include retired staff, alumni and general readers, and staff members of colleague institute. Every year Stock verification has done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared to staff and students. The library is using 'SOUL 2.0' software for automation of the library,

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/5_0_4.4.2-_POLICY.PDF

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	EBC	49	17305
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Importance of Geoinformatics	02/01/2019	80	Miss. Labiba Maniyar (Solapur Uni. Solapur
English degree career opportunities	10/09/2018	40	Mrs.Shaheda Lalkot(Principal KBN. Highschool)
Bridge Course	27/07/2018	15	Mrs. Jamadar R.L
Remedial Coaching	01/08/2018	61	Mrs. Z.A. Nayab, Mrs. Shaikh M.A.
Goal Setting	12/06/2018	65	Mrs.Rizwana Rangrej

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Commen Entrence Test MPSC,UPSC	90	0	0	0
2018	Hand Writing Competition	0	105	0	0
2018	Preparation for Competitive Exam	90	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	A.R. Burla Kanishth Mah avidyalaya, Solapur, Chandtara Urdu School, Solapur, Roshan Prashala Solapur, Nargis Mehandi, Solapur, Sir Sayyed Ahemad Khan Urdu High School, Solapur	37	22

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A.	Urdu	SSA Arts and Commerce College, Solapur	M.A
2018	2	B.A.	Urdu	Kasturbai B.Ed College, Solapur	B.Ed
2018	7	B.A.	English	Walchand College, Solapur	M.A
2018	1	B.A.	English	Solapur university, Solapur	M.A
2018	1	B.A.	English	Shinde B.P.ED College, Solapur	B.P.Ed
2018	1	B.A.	English	SSA College of Education, Solapur	B.Ed
2018	1	B.A.	English	I.T.I. Womens , Solapur	I.T.I
2018	4	B.A.	Hindi	Walchand College, Solapur	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institutional	51
Mehndi Competition	Institutional	42
Singing Competition	Institutional	27
Basket Ball Competition	Institutional	10
Athletics (Running)	Institutional	10
Volley Ball Competition	Institutional	12

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Runners Up Zonal Table - Tennis Tournament	National	1	0	1062	Bankari Uzma Mushtaque
2018	Runners Up Zonal Table - Tennis Tournament	National	1	0	3016	Soudagar Bibi Mariyam Sadique
2018	Runners Up Zonal Table - Tennis Tournament	National	1	0	3015	Waddo Tarannum M. Rafique
2018	Runners Up Zonal Table - Tennis Tournament	National	1	0	1008	Chandargi Raheba Liyakat Ali
2018	Table Tennis - Selected	National	1	0	3016	Soudagar Bibi Mariyam Sadique
2018	Table Tennis - Selected	National	1	0	3015	Waddo Tarannum M. Rafique
2018	Badminton Selected	National	1	0	2033	Siddiqui Arefa Walliullah

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council The college has its own student's council. The members of the student council are elected as per the university norms. The student council of the college works for the benefit of the students throughout the year. The student council pursued various activities in the college. The major activities pursued by the student council in the year 2018-2019 are as follows. 1) A well come function organised for newly admitted students in the college. 2) Celebration of Teacher's day on the occasion of birth anniversary of Dr. Radhakrishnan. 3) Organization of Talent-Hunt Week. 4) Celebration of NSS Day, Literacy Day, Constitution Day, Bhugol Day etc. 5) Organization of Annual Prize Distribution Day. 6) Organization of International Women's Day. 7) Organization of Annual Sports of the College. 8) Organization of experts lecture under

various committees. 9) Participation in Swachhata Abhiyan, Organ donation Campaign, NSS Camp etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

31800

5.4.4 – Meetings/activities organized by Alumni Association :

1. General Meeting (09/07/2018) 2. Get Together (29/07/2018) 3. General Meeting (07/01/2019) Activity 01.Delivered Guest Lectures.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 A number of the process in administration and academics that were centralized earlier are being selectively decentralized. To take decisions related to curricular, co-curricular and extracurricular activities, the management has authorized the IQAC the result has seen in the IQAC, Principal, CDC, Heads of Departments faculty taking independent judgment at their level for attaining the set objects : constitution of seminars workshops at state level local level gives freedom for the deputation and degeneration of duties decisions making which is the true cause gist of decentralization. The following is an illustration on the same. Case Study: Association of One Day Workshop by English Department IQAC Committee Process: The case study reproduces the decentralized participative management processed in the college. The following footstep are significant of the same. Approval: The first general staff meeting has conducted discussed regarding one day workshop. The one day workshop have arranged by the department of English IQAC Committees. The IQAC forwarded the proposal to the college development committee. The convener of the workshop assigned the duties to all the faculties to monitor preparation for the workshop. The culmination of the programme was done in consultation with Principal the workshops were held on 10th August 2018, 6th December 2018. Funding: The convener of the workshop covered the expenses of the workshop. More than 150 students participated in the two workshops. Due to the efforts of management, principal, faculty, students, parents alumni the workshops has successful. Practice 2 Context: The feedback is taken from teaching, non-teaching staff and the librarian. The institute invites quotation by post. Committee decides the list of number of vendors. This process is followed for any type of purchase. Decentralization Practices: The purchase committee communicated with the vendors of electronic shops regarding to submit their quotations. The committee has received the quotations and discussed regarding its prices warranty period. The quotation of the Samsung Smart Café was approved to purchase the mobile for exam the order was placed for the same day. The institute has paid Rs.10990/- by the cheque of United Bank of India. The Bio-metric machine was approved the order was placed on the same day. The institution has paid Rs.16000/- by the cheque of United Bank of India. In this way the CCTV Camera was approved the order was placed on the same day. The

institution was paid Rs.8000/- by the cheque of United Bank of India. Participative Management: Through a transparent way, the process of any purchase is executed, where teaching, non-teaching, staff and librarian are involved. The college ensures decentralization participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	i) We have only one faculty of Arts and all the applications are submitted through the online admission portal. ii) Merit list is prepared and displayed on notice board and also uploaded by fully computerized system. iii) The college has a admission committee for counseling the students regarding to choose the subjects. iv) To create awareness regarding Ragging the college has formed Anti-Ragging Committee and also the college has Internal Complain Committee.
Industry Interaction / Collaboration	i) Few of our faculty members visited and collected the data from various industries to prepare their research articles and published in referred UGC journal. ii) MOU with Central Textile Industry.
Human Resource Management	i) The IQAC Committee and English Department organised two one day workshops to heighten the knowledge of staff and students in the academic year 2018-2019. ii) Various committed are formed to ensure academic and administrative experience of faculty members. iii) The college always motivated the students to participate in seminars, workshops, special lectures, field visit, study tour, quiz, debate etc. to strengthened their skill and experience.
Library, ICT and Physical Infrastructure / Instrumentation	i) The library procures large number of books, reference book and periodicals. ii) Digital material is also available in our college library such as PPTs, audio-video aids, e-books etc, iii) In teaching-learning process three LCD projects are installed at class-rooms. iv) Sufficient infrastructure facilities are available in our college. v) We have a large ground for various games. vi) Well specious, ventilated class rooms.

Research and Development	i) The college has a research committee to monitor research activities. ii) The research committee inspires the faculty to publish their research articles in peer reviewed journal. iii) The research committee encourages the faculty to participate published in State, National, International level seminars or conferences. iv) The college has a research place to motivate the research students of Urdu and Hindi subject. v) The research committee has also organised expert lectures to create awareness regarding research among the students.
Examination and Evaluation	i) Three internal assessment are conducted to assess the performance of the students. ii) Apart from that tutorial and Home Assignment are organised as per the direction of University and internal marks to be sent to the University for inclusion with the annual University examination results. iii) The college sent the faculty to assess the University papers. iv) Internal examination are well planned which has mentioned in the academic calendar at the beginning of academic year.
Teaching and Learning	i) The outcomes of teaching-learning are monitored on two level – at the college level and Departmental level. ii) At the beginning of the academic year departmental meeting are organised under the supervision of HOD regarding the syllabus. iii) The teachers are prepared PPTs according to their syllabus power point presentation are made at the time of lectures. iv) The question answer session are made after the end of the topic. v) Unit Test, Tutorials and preliminary examination assessment of the teaching outcomes are credited for the university examination.
Curriculum Development	i) The College is affiliated to Solapur University, Solapur. We followed the curriculum of University. The curriculum has been designed of our faculty. Dr.F.M.Shaikh and Dr. J.S.Shinde has the member of BOS and designed the syllabus of Urdu, Persian and Hindi. ii) Value added courses and certificated courses has been introduce in our college and the syllabus of these courses are designed by the college itself to make the students

skillful and artful. iii) The college has inculcated the research aptitude among the students. For this every year Literary projects and Field projects carried out throughout the year. iv) Study tour not only enhances the knowledge of the students but also broaden their outlooks towards the outside world. So the college organised study tour every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	- The College has developed its own website to plan announce the activities for the upliftments of the students. The details information about Academic calendar code of conduct for different stake holder, college committees, and statutory committees has been uploaded.
Administration	The college administration use its website to intimate about various forthcoming activities and events, Academic schedule Examination schedule, Due dates of the admission, Examination forms etc. The Department has created whats up group to communicate with students. This also helps to restructure the programme schedule.
Finance and Accounts	The account section use 'HTE Sevaarth Pranali' to submit the advanced budget of the college to the state government of Maharashtra.
Student Admission and Support	P.A.H Solapur University, Solapur provides access of Maharashtra Knowledge Corporation limited (M.K.C.L) software for the admission and support.
Examination	P.A.H Solapur University allowed sharing its M.K.C.L software to carry out like filling up and uploading examination forms, announcement of result, filling up examination forms for back log papers, print of examination Result.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Online Payment	11/10/2018	11/10/2018	0	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme (IQAC)	1	24/06/2018	30/06/2018	7
Faculty Development Programme (IQAC)	1	24/06/2018	30/06/2018	7
Faculty Development Programme (IQAC)	1	24/06/2018	30/06/2018	7
Refresher Course on Disaster Management	1	03/01/2019	24/01/2019	21
Refresher Course in Library Science	1	05/02/2019	25/02/2019	21
Short Term Courses	1	12/12/2018	18/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
U.E.S Emplyee Credit co-operative Society Ltd.Solapur, Solapur	U.E.S Emplyee Credit co-operative Society Ltd.Solapur, Solapur	LIC Scheme for Students/Teaching Non Teaching Solapur

| University, Solapur | University, Solapur | University, Solapur. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Parent Institute is well-known for its transparent and rigorous financial audit system. The college goes for External Audit by the Professional Chartered Accountant Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college accounts are audited regularlywith three-tier audit system. 1. External Audit- by Mr. Mushtaque Achkal from Solapur. 2. Joint Director, Higher Education - Salary and non-salary Assessment. 3. Senior Auditor of Higher Education, Solapur – Financial Assessment. 4. Accountant General (A.G.), Mumbai – yet it was not done. The administrative department of our college calculate the income tax and deposit in a stipulated time. College put into practice the appeal made by the government at the time of national calamities for financial help. The 24Q form is regularly submitted to the Income Tax Office as per the demand of Income Tax Office for every three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur	No	
Administrative	Yes	Solapur University, Solapur	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. For the development of Fashion Designing course increase the strength of the students, the parents of the students donated 6 sewing Machine to the college, in the Academic year 2018-19. 2. One of the parent Associate Prof. of English Department Mrs. Deshmukh S.N. of our college has donated 88 Reference Books of around Rs. 38000/- for the development of English Department in the year 2018-19 to the college Library. 3. Parents of the Students donated the Reference books for the development of Urdu department in the academic year 2018-19 to the college Library. 4. Donated a Wheelchair to the College worth of Rs. 8000/-

6.5.3 – Development programmes for support staff (at least three)

Training programme for administrative staff to improve their skills. - Computer

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Introduce New Certificate Course of Jewellary Designing. 2) Meeting of IQAC regarding to send the AQAR to NAAC, Bangalore for the second cycle of Accreditation. 3) Conducted One Day Workshop on Professional Ethics and Academic Integrity. 4) Conducted One Day Workshop on IPR. 5) One Day Workshop on Yoga-Meditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	A guest Lecture on Soft Skill Goal Setting	06/12/2018	06/12/2018	06/12/2018	60
2018	Participation of women in politics	08/12/2018	08/12/2018	08/12/2018	77
2019	Study Tour to Naldrug	14/01/2019	14/01/2019	14/01/2019	108
2019	Loksabha Sarvtrik Nivadnuka 2019 karita vidhyarthinich sahbhag	12/04/2019	12/04/2019	12/04/2019	50
2019	Competitive exam guidance	19/01/2019	19/01/2019	19/01/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lek (Girls) Vachava, Save the Girl Campaign	27/09/2018	27/09/2018	35	0
Participation	08/12/2018	08/12/2018	77	0

of Women in Politics				
To Promote Gender Activity	04/12/2018	04/12/2018	73	0
Stree Purush Samanata hi Kalachi Garaj	10/01/2019	10/01/2019	76	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	01	Antarrashtriy Yog Diwas	Health Hygiene	20
2018	1	1	02/11/2018	01	Computer Scholarship Examination	Examination	10
2018	1	1	20/09/2018	01	Ethical and Moral Values	To create awareness regarding discipline among the youngsters t	50
2018	1	1	01/10/2018	01	MTS, NEET, JEE, TET Classes	To prepare them for examinations	13
						[View File](#)	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of Conduct Handbook	20/07/2018	The college has published code of conduct for the different stakeholders in the beginning of the academic year and all are noticed to follow it in their day to day work.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jagtik Avyavdan Din	13/08/2018	13/08/2018	86
Jagtik Loksankhya Din	11/07/2018	11/07/2018	81
3. Swachteche Mahatv: Primery Students	20/09/2018	20/09/2018	48
10. Sardar Vallabh Bhai Patel Jayanti v Rashtriy Ekta Din	31/10/2018	31/10/2018	20
12. Sanvidhan Din aur Shahid Din	26/11/2018	26/11/2018	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Best from Waste –The College has organized an exhibition under the banner 'Best from waste' as a contribution of students to balance the environment of the area. 2. Rain Water Harvesting – The College has attempted to implement Rain Water Harvesting project as a pilot project in the campus. 3. Seed Ball Creation – The students has made seed balls by storing the seeds of fruits which had consumed and stored by her and her family during the year. Students place these Seed Balls in the right place during their annual Academic tour. 4. Campus Cleanliness Drive – College Celebrate the birthday and Death Anniversary of national heroes, 26th January and 15th August national Days by organizing campus cleanliness drive in the college campus 5. Use of LED Tubes – After realizing that conventional electrical tubes consumes more electricity, the College has replaced it with the LED tubes to save electricity use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1. Library Orientation Programme There is need to introduce the college library and its services to newly admitted students of the college. If students oriented to how to use college Library than a wide extensive information sources stocked in the library will fulfill their information needs. 2. Objectives of the Practice I. To introduce the college library and different information resources to the fresher's II. Introduction of library services to the students III. Introduction of library rules and regulations to the students. IV. To orient the students with the different e-resources available for them. V. To inculcate reading habits among the students. 3. The Context Along with providing resources and services to the students library has additional responsibility to develop reading habits among them while learning about the research process if they get this knowledge it will be helpful for them. 4. The Practice I. In the beginning of each academic year library organize ' Library Orientation Programme'. II. Librarian of the college inform to the students above rules and regulation, services of the library. III.

Principal address to the students helps them to orient with college activities. 5. Uniqueness in context of India Higher Education The students to have passed their 12th standard exam usually habituated to read text book only. Through this orientation programme students has started browsing and studying reference sources for their study. 6. Evidence of success I. Library orientation helps the students to become regular user of library. II. Students comes to know the variety of resources and its arrangement in the library. II. Students learns to prepare their information seeking search strategy. 7. Problems Encountered in implementing the Practice I. Lack of infrastructural facilities. II. Lack of separate library sections. III. Absence of internet lab in the library. 1. Title of Best Practice 2 "Physical Fitness through Training Camp 2. Objectives of the Practice: To train the college students in different Sports activity. To make the Students aware of rules regulations and techniques of Badminton and Table-Tennis. 3. Context: 1. Through Special Training Camp students are trained by the Expert Coaching in Concern sport. 2. Students achieved expertise in respective sport. 3. Through this Training Camp the college development Collaboration for future Sport activity. 4. The Practice: The Gymkhana Development has Organized Following Training Camp for the Students. 1. Special Training Camp for Badminton is organized between 02/11/2018 to 07/11/2018. 2. Special Table-Tennis Camp was organized on 22/10/2018 to 27/10/2018. 5. Evidence of Success: 1. Table-Tennis Team of the college Succeed to be Winner at Zonal Level Successfully since Last Eleven Year. 2. Table-Tennis Tam of the college successfully to be runner-up for last 9 years at Zonal Level. 3. Table-Tennis Tram of the college Stood runner-up at Inter-College Competition at Solapur University Level. 6. Problem Encountered: 1. Being a Muslim Minority Girls Students their Parents hesitate to allow their daughters for sport. 2. Lack of Infrastructural Facility to practice the sport. 3. Lack of specialized trainer and Coach.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/24_0_Best%20Practices%20-%202018%20-%2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Union Education Society is one of the most distinguished centres of learning especially for minority community in the vicinity of Solapur University, Solapur. The institution established in the year 1944. The institution renders the service from K.G. to U.G. The Physical Director Mrs.Harkare Gulnar honored "Alhusaini Puraskar" by Shushil Kumar Public Urdu Library, Solapur. It is a thing of pride that one of our faculties Mrs. Dr.Jayshree Shinde (Dept. of Hindi) presented her research paper on Vaishvik Hindi Aur Buddh Darshan at international conference held at Morrtiaus. For this great contribution she got 50,000/- from P.A.H. Solapur University, Solapur for T.A.D.A. accommodation. The motto of our institution is "Talabul-elm-Farizah" (Seeking the (obligatory) religious knowledge is an obligation upon every person). To achieve this motto college is concede every plan must be sketched out for students. The college organised various programmes for over all development of the personality of the students. The college also motivates the girls to inculcate the social responsibility through the activities of NSS. There is a great need to sensitize the society on gender issues so the college has arranged a number of programmes on gender equality. Gymkhana Department of our college is very active. The department always motivates the students to participate in various indoor and outdoor games. Our students are selected for interuniversity T.T. and Badminton game. The college organizes various programs

for the students and rewards the efforts of the students through prizes for the programs thus erection the confidence of the students. The college has employed technology based methods of teaching and learning and endeavor are taken to furnish the students with modern information faculties. The college has huge campus which utilized for multiple purpose such as marriages, group marriages (Samuhic Vivah), religious preaching etc. The college building has also used for conducting the classes like MTS, scholarship, NEET, JEE, TET, Rahemani Thirty etc.

Provide the weblink of the institution
http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR Supporting File/27 0 7.3%20Institutional%20Distinctive%20ness%20-%202018%20-%202019.pdf

8.Future Plans of Actions for Next Academic Year

1) To conduct workshop on Preparation of the examination of SET and NET. 2) To conduct State Level Workshop on Gender Sensitization on the occasion of international Women's Day. 3) Increase MOUs with other institution. 4) To send the AQAR from 2014-2015 to 2018-2019 for the preparation of second cycle of Accreditation. 5) To conduct programs on Gender Equality. 6) To create environment awareness through eco-friendly activities. 7) To encourage the faculty to publish research paper in UGC referred journal. 8) Teacher enrichment under FDPs.